

Using AI in Assessment Designing with GenAI

This is a side-by-side comparison showing what teachers should and shouldn't do when using generative AI to design lessons or learning materials.



DO's

Do use GenAI to brainstorm ideas, outline content, or generate examples.

Do verify and edit AI-generated content to ensure accuracy and relevance.

Do encourage creative use of AI to enhance lesson plans or materials.

Do keep clear learning objectives in mind when using AI.

Do co-create with AI to save time on drafts, rubrics, or visuals, then refine with your professional judgment.

DON'Ts

Don't use GenAI to generate assessment tasks without understanding the AI's logic.

Don't rely on AI for sensitive or controversial topics without human oversight.

Don't assume that GenAI understands local curriculum requirements.

Don't allow AI to produce materials that undermine student engagement or critical thinking.

Don't let AI override your voice, teaching style, or understanding of your students' needs.



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