

Using AI in Assessment Marking with GenAI



This is a side-by-side comparison showing what teachers should and shouldn't do when using generative AI for marking.



DO's

Do use AI to help identify common errors and patterns in student work.

Do use AI-generated suggestions as a starting point for personalized feedback.

Do cross-check AI feedback with your professional judgment.

Do explain to students how AI assists in marking to ensure transparency.

Do provide students with opportunities to discuss AI feedback and ask questions.

DON'Ts

Don't rely solely on AI to assign grades or final marks.

Don't allow AI to replace human understanding of student progress.

Don't ignore potential AI biases or errors in analysis.

Don't share students' personal data with AI tools, especially those without privacy guarantees.

Don't use AI feedback without adapting it to fit individual student needs and contexts.



香港大學

THE UNIVERSITY OF HONG KONG

